

THE GAZETTE



**AVINEET PRIYADARSHI
GRADE V**

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From 17 to 19 December 2025, Principal Mr. Ashish Arora, along with HoD of the Science Department Ms. Lipika Chatraj, represented G.D. Goenka Public School at GDG Confluence 2025 held at GDG Education City, Sohna, Gurugram—an inspiring platform that brought together visionary educators from across the country.

The event featured thought-provoking sessions by eminent speakers, fostering meaningful dialogue and collaboration in a refreshing and engaging environment. G.D. Goenka Public School was proud to be honoured with three prestigious awards: Emerging School in the Academic Realm, System Smart School Award, and Nurturing Talent Award, recognising the school's academic excellence, robust systems, and commitment to nurturing student potential through co-curricular opportunities. The Confluence proved to be an enriching and motivating experience, reaffirming the school's dedication to educational innovation, holistic growth, and excellence.

" CLASSROOM ALCHEMIST AWARD " 2024-25



We are proud to announce that Ms. Lipika Chatraj has been honoured with the Gayatri Devi Goenka Excellence Award in School Education 2024-25 as a "Classroom Alchemist". This recognition celebrates her innovative teaching and dedication to transforming classrooms into engaging and creative learning spaces.

The award reflects the nurturing environment and collaborative spirit of G.D. Goenka Public School, Indore. Congratulations to Ms. Lipika Chatraj for this well-deserved achievement and for inspiring excellence in education.



✨ AN UNFORGETTABLE LEARNING EXPEDITION TO UDAIPUR ✨

Learning stepped beyond classrooms as 40+ enthusiastic students of GD Goenka Public School embarked on a 3 Nights & 4 Days educational expedition to the City of Lakes – Udaipur. 🇮🇳

Accompanied by dedicated teachers and expertly organised by EdTerra Adventures, this journey was a perfect blend of knowledge, exploration, and fun. From exploring historical landmarks and understanding India's rich cultural heritage to bonding with peers and creating lifelong memories, every day offered a new learning experience.

The trip encouraged independence, teamwork, curiosity, and responsibility, helping students grow not just academically but personally as well. Interactive sessions, guided tours, and well-planned activities ensured safety, engagement, and meaningful learning throughout the expedition.

More than just a trip, this Udaipur expedition was a celebration of experiential learning, curiosity, and joyful discovery, memories that our students will cherish for years to come. ✨





MERRY CHRISTMAS



*G.D. Goenka Public School joyfully celebrated Christmas on 24 December 2025, spreading happiness, love, and the spirit of togetherness among students. Little Goenkans from Nursery to Grade 2 participated enthusiastically in a special Christmas assembly presented by KG II-A. The celebrations included a meaningful skit *Elves on Strike* highlighting the joy of giving, lively dance performances, melodious carol singing, and creative greeting card making for families. The highlight of the day was the delightful surprise entry of Santa Claus, who distributed cakes in every classroom, filling the campus with cheer and excitement.*

The celebration concluded with an inspiring message from Director Madam Ms. Sulakshana Badgara, emphasizing love, gratitude, and sharing happiness together, followed by a joyful group snack time.

Grades 3 to 5 celebrated Christmas with a vibrant Potluck Party . Students shared homemade delicacies, strengthening bonds, appreciating diversity, and experiencing the true joy of sharing and togetherness, creating cherished festive memories.



SPORTS SPOTLIGHT

Goenkans made the school proud with their outstanding performance at the Inter School Athletic Meet held at Guru Hari Krishna Public School, Indore, on 23 December 2025. Demonstrating dedication, discipline, and true sportsmanship, our young athletes secured remarkable achievements. Ishan Sachdev won a Gold Medal, Shaurya Tripathi earned a Silver Medal, while Purab Mehta and Sonakshi Tripathi proudly clinched Bronze Medals. Their success reflects hard work, perseverance, and the strong sporting spirit nurtured at G.D. Goenka Public School. Heartfelt congratulations to all the winners for their commendable performance and for bringing laurels to the school. Kudos to the Sports Department for their constant guidance and support.

Goenkans Shine Bright



Shining on and off the Rink

Our young Goenkans delivered an impressive performance at the VIVA-17 Skating Competition held at VIBGYOR Rise, Indore, bringing pride to the school. Outstanding achievements included Bronze by Maanya Sharma (Tenacity), Silver by Dhairya Patel (Tenacity), and Gold medals by Ruhi Baid (Inline Skates), Paridhi Johri (Quads), and Anayah Ahmed (Recreational Inline). We also appreciate the enthusiastic participation of Shivansh Choudhary, Japleen Kaur, and Parv Ahirwar. Congratulations to all our skaters for their dedication and to the Sports Department for their continued support.



GDGPS Under-15 Football Team Shines



On 16 December 2025, GDGPS Under-15 football team faced DPES in a closely contested pre-qualifiers match at Mount Index International School. Several new players made their debut, showcasing skill, determination, and sportsmanship. Kudos to all participants for their teamwork and enthusiasm, gaining valuable experience and building confidence on the field.

INTER HOUSE CRICKET TOURNAMENT 2025 – A CELEBRATION OF TEAMWORK AND SPORTSMANSHIP



The Inter House Cricket Tournament, held on 8 and 13 December 2025, was a vibrant celebration of teamwork, skill, and the true spirit of sportsmanship. The tournament was inaugurated by Principal Mr. Ashish Arora, Academic Head Ms. Rashida Husain, Cultural Head Ms. Meena Joshi, Head of Sports Mr. Deepak Gurjar, and Middle Wing Coordinator Ms. Nidhi. Students from Teresa, Vivekanand, Radhakrishnan, and Tagore Houses participated enthusiastically, showcasing remarkable cricketing skills and discipline. Guided by Cricket Coach Mr. Shubham Javikar and the Sports Department, the matches were played in an energetic atmosphere with enthusiastic support from students and staff.

WINNERS:

MIDDLE SCHOOL BOYS (CLASSES 6–8): TERESA HOUSE | RUNNER-UP: RADHAKRISHNAN HOUSE
SENIOR SCHOOL BOYS (CLASSES 9–12): TAGORE HOUSE | RUNNER-UP: TERESA HOUSE
CLASS 3: TEAM WARRIOR | GRADE 4: TEAM B | GRADE 5: TEAM B

INTER HOUSE LAWN TENNIS TOURNAMENT 2025



The Inter House Lawn Tennis Tournament was a smashing success, filled with talent, teamwork, and spirited competition! Inaugurated by Director Ms. Sulakshana Badgara and Principal Mr. Ashish Arora, the event saw students bring their A-game, cheered on by enthusiastic peers, and displayed excellent sportsmanship both on and off the court.

GRADES 3–5: 🏆 AYANSH PANDAGARE | 🥈 DAKSH JAIN | 🥉 MRIDUL TIWARI
GRADES 6–8 BOYS: 🏆 PRATYUSH RAO | 🥈 ARNAV GUPTA | 🥉 NAVEDYA SHARMA
GRADES 6–8 GIRLS: 🏆 VAANYA DAWAR | 🥈 ANVI GUPTA | 🥉 TANYA SINGH
GRADES 9–10 GIRLS: 🏆 ANURADHA GOYAL | 🥈 NIHARIKA SISODIYA | 🥉 AKKSHITA SIKARWAR
GRADES 9–10 BOYS: 🏆 PRATHMESH RAO | 🥈 GARVIT GOEL | 🥉 PRRAGYAN DADHICH

PRIMARY WING HIGHLIGHTS



CULTURAL CARNIVAL

The school successfully organized a combined Parent–Teacher Meeting and Cultural Carnival for Grades III– V. The event saw enthusiastic participation from students, parents, and teachers, creating a lively and engaging atmosphere.

Students showcased the culture of seven Indian states—Gujarat, Rajasthan, Madhya Pradesh, Chhattisgarh, Kerala, Punjab, and West Bengal—through creative models, displays of traditional attire, food, jewellery, festivals, and notable personalities.

The carnival enhanced students' confidence, collaboration, research skills, and appreciation of India's cultural diversity. The event also strengthened parent–teacher partnerships, making learning meaningful and joyful.



Learning Through Looms

An educational visit to the Weavers' Service Centre, Indore was organised for Grades III–V to provide hands-on learning about India's textile heritage. Students learned about handloom weaving, types of yarns and dyes, and observed live loom demonstrations. The visit helped them connect classroom concepts with real-life applications and develop respect for traditional artisans and their craft. Students interacted with experts, asked insightful questions, and gained awareness of traditional occupations and sustainable practices, making the learning experience engaging, meaningful, and memorable.

World Human Rights Day Celebration

The school observed World Human Rights Day on 10th December. On this occasion, Grade 5A presented a meaningful skit highlighting the Fundamental Rights guaranteed by the Indian Constitution, including the Right to Equality, Freedom, Protection against Exploitation, Freedom of Religion, Cultural and Educational Rights, and Constitutional Remedies.

The skit conveyed the importance of being aware of one's rights while respecting the rights of others. The performance was well appreciated for its clarity and impactful message.



Exploring Heritage Through Indian Currency

Students of Grades III-V took part in an engaging learning activity on "Monuments on Indian Currency Notes" on 03.12.25. During the session, students explored different Indian currency denominations and identified the monuments featured on them.

Using visual slides, real currency samples, and short videos, the teacher explained the historical background, architectural features, and cultural importance of each monument. Students participated with great enthusiasm, shared their prior knowledge, and asked thoughtful questions about the heritage sites, making the activity interactive and informative.



Dental Health Checkup Camp

On 18th December 2025, Shri Aurobindo Institute of Medical Sciences conducted a Dental Health Checkup Camp for students of Grades 3-5. The camp focused on screening for cavities and gum health while spreading awareness about oral hygiene. Students were guided on the importance of brushing twice daily and avoiding excessive sugary foods. Through interactive discussions, pledges, and posters, students showed keen interest and enthusiasm in adopting healthy dental habits. The camp successfully enhanced awareness and encouraged children to maintain bright, healthy smiles.



Fun with fruits



PRE-PRIMARY SPOTLIGHT

Young Tech Champs in Action

G.D. Goenka Public School successfully conducted a three-day ICT Competition for students of Grades 1 and 2, aimed at enhancing digital skills, confidence, and logical thinking. The competition included Oral, Written, and Practical rounds, allowing students to showcase their knowledge and hands-on computer skills.

The winners were Amogh Garg (1A), Aashvi Singh (1B), Geyantika Panabaka (1C), Swastik Patel (2C), Aaryashree Dodiya (2A), and Shlok Nigdikar (2B), who impressed everyone with their confidence and excellent digital skills. Certificates were awarded during the school assembly, making the event a joyful blend of learning and achievement.



Little Helpers, Big Learning

GD Goenka Public School organised a Community Helpers – Show and Tell activity for Nursery students on 18th December 2025. Children came dressed as various community helpers and confidently spoke about their roles in society. The activity enhanced their speaking skills, confidence, and awareness of different professions. The event concluded with a joyful ramp walk, making it a memorable learning experience for the little ones.



Learning with Nature: Zoo Visit

GD Goenka Public School, Indore organized a zoo visit for Nursery–Grade II, promoting wildlife awareness, empathy for animals, experiential learning, and joyful exploration beyond the classroom.





Celebrating the Joy of Mathematics

The school celebrated National Mathematics Day on 22nd December 2025 through a special morning assembly. The programme featured engaging role-plays of eminent Indian mathematicians Srinivasa Ramanujan, portrayed by Amogh Garg, and Shakuntala Devi, portrayed by Sharanya Nagar, highlighting their remarkable contributions to mathematics. Students of Grade I A added vibrancy with a lively dance on shape songs, followed by a creative ramp walk showcasing mathematical symbols. The assembly effectively conveyed that mathematics is a blend of logic and creativity, making the celebration both informative and enjoyable.

Little Goenkans for a Cleaner Tomorrow



Students of Nursery, KG I, and KG II celebrated Pollution Control Day with great enthusiasm by participating in an awareness rally. Carrying placards with eco-friendly messages, they marched through the neighbourhood spreading awareness about protecting the environment. The activity concluded with a pledge to adopt eco-friendly habits, making the event meaningful and inspiring.

STUDENTS' CREATIVE EXPRESSIONS



Niyati Chauhan V



Aarya Bharadwaj IV B



Pranika Singh V

Me a reflection

I am still becoming who I am meant to be.

I carry quiet strength, not always spoken but always present.

I learn from every step - whether it lifts me or challenges me.

I don't seek to outshine other ;

I rise so that I can lift those with me.

My journey is not perfect , but it is honest and it's mine

Shourya Tripathi IX



Jivika Malviya VIII B

Nurturing Curious and Confident Mathematical Minds

Mathematics holds a central place in school education as it develops logical reasoning, analytical thinking, and problem-solving skills. However, the true essence of mathematics lies not merely in textbooks or examinations, but in how the subject is taught and experienced by students.

At our school, we believe that effective mathematics teaching begins with conceptual clarity. Students are encouraged to understand the why behind formulas and procedures rather than rely on rote memorization.

This approach empowers learners to apply concepts confidently to new and real-world problems. Connecting mathematics to everyday life is another key focus. Whether it is shopping, cooking, travelling, or planning, mathematics is all around us. Relating lessons to real-life situations helps students appreciate the relevance and usefulness of the subject, making learning meaningful and engaging.

We strongly promote activity-based learning through games, puzzles, projects, group tasks, and mathematics lab activities. Such interactive methods reduce fear, encourage exploration, and nurture a positive attitude towards mathematics.

The integration of technology further enriches learning. Smart boards, digital tools, and interactive software help present complex ideas visually and support self-paced practice and revision beyond the classroom.

Assessment is viewed as a tool for learning, not just evaluation. Continuous assessment and constructive feedback help identify learning gaps and guide students towards steady improvement.

Equally important is creating a supportive classroom environment where students feel confident to ask questions, share ideas, and learn from mistakes. Encouragement and positive reinforcement play a vital role in building confidence and interest. Teachers act as facilitators and mentors, constantly upgrading their skills through professional development and reflective practices. A motivated teacher can ignite a lifelong love for mathematics.

In conclusion, teaching mathematics is both a responsibility and a privilege. Our aim is to nurture confident learners who approach mathematics with curiosity rather than fear and are well-equipped to face future challenges.

“Mathematics teaches us not only how to calculate, but how to reason, analyze, and solve problems.”



Ms Deepshikha Sharma
HOD Mathematics



WHAT ARE WE TALKING ABOUT?

From the Counsellor's Desk– Ms Punam Valecha



Sound existed long before words were formed. Even before birth, a developing fetus hears and responds to rhythms and sounds — the mother's heartbeat, her tone, and her voice, long before seeing the world. These early sound impressions shape the child's neurological and emotional development.

Words are powerful, perhaps the most powerful tool we possess. They can heal or hurt, make or break, build confidence or shatter it. Every word carries energy. Through our speech, we are constantly sending waves of this energy into our homes, classrooms, and communities. The question is: What kind of energy are we spreading?

Have we ever paused to think about the kind of conversations we are having, with our children, with our peers, with ourselves, and even in our social circles? Words flow easily, but do we ever reflect on what remains once they're spoken? What is the takeaway after any conversation, did it uplift, inspire, and heal, or did it leave behind heaviness, doubt, or hurt? For example, the difference between saying "I am with you" and "I've given up on you", or "You can do it" and "You can't do it", or "God knows your hard work and will give you the best" versus "God knows what will happen to your future", is more than just phrasing. It's the difference between building faith and planting fear.

The combination of our words slowly shapes how our children think — about themselves, about us, and about life. None of us want to see our children fail, but sometimes, without realizing it, we contribute to their self-doubt through our unguarded speech.

As parents, educators, and caregivers, we often speak out of frustration or habit, unaware of how deeply our words can shape a child's sense of self. A single sentence can light a spark of courage or dim it completely. Words are not just sounds; they are expressions of our intentions and emotions. When spoken without awareness, those intentions often get lost, what we meant as guidance may sound like criticism, and what we meant as care may be heard as rejection.

So let's pause before we speak. Let's choose words that align with our true intention, to support, to guide, and to nurture. Think before you speak, because someone's confidence is listening.

CELEBRATING A YEAR OF GROWTH, GRIT, AND GLORY

By Ms Nidhi Srivastava, Chief Editor & Academic Coordinator



As the academic session draws to a close, it is a moment of pride and reflection for the School to look back at a year filled with learning, exploration, and remarkable achievements. This session has been a fine blend of academic rigor, co-curricular excellence, and holistic development.

One of the highlights of the year was the successful educational excursions, which offered students learning beyond classrooms. These well-planned trips helped students connect textbook knowledge with real-world experiences, fostering curiosity, independence, and teamwork.

Our students also brought laurels to the school by winning inter-school competitions across academic, cultural, and sports domains. Their confidence, preparation, and sportsmanship reflected the strong mentoring and exposure provided throughout the year.

The session witnessed vibrant inter-house competitions, encouraging healthy competition, leadership, collaboration, and school spirit. These platforms allowed every child to participate, perform, and discover their hidden talents.

Academically, the School showed steady progress and improved learning outcomes. Focused teaching strategies, regular assessments, remedial support, and parent collaboration ensured that students progressed with confidence and clarity.

Above all, this year was about providing meaningful exposure—to challenges, opportunities, teamwork, and responsibility—helping our learners grow not only as students but as confident individuals.

I extend my heartfelt appreciation to the dedicated teachers, supportive parents, and enthusiastic students who made this session successful. As we step into a new academic year, we carry forward valuable experiences, strengthened bonds, and a shared commitment to excellence.

Together, we continue to nurture learners who are curious, confident, and future-ready.